



# The Future is Open: Navigating Open Access Publishing

Wednesday February 12th, 15:00 hours.  
Margrét Gunnarsdóttir.

# Content

- Types of Open Access
- Karger and Sage agreements
- APC's – Article Processing Charges
- DOAJ and JISC Policy Finder
- Understanding „rights information“ in articles
- OA Policies of UI and Icelandic Center of Research
- Creative Commons Licences

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- The Green Route (post-print/accepted manuscript)
- Gold Open Access \$\$\$
- Hybrid/Gold \$\$\$
- Diamond Open Access



# Benefits of Open Access

- Unhindered access
- Positive social impact
- Increased collaboration
- Increased transparency
- Increased impact (downloads, referrals, etc.)

# Waiving the Article Processing Charge - APC

- **Karger:** According to Iceland's agreements with the publisher Karger (health sciences and medical journals), Icelandic scientists affiliated with an Icelandic institution can apply for a waiver of the Article Processing Charge (APC) if their manuscripts are accepted for publication.
- **Sage:** According to Iceland's agreements with the publisher Sage (journals in many fields; social sciences, humanities, health sciences e.t.c.), Icelandic scientists affiliated with an Icelandic institution can apply for a waiver of the Article Processing Charge (APC) in Sage's hybrid journals if their manuscripts are accepted for publication.
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## Building the open dataset

APC list prices from

→ *annual pricelists*

→ *scraped from journal web pages*

Collated into dataset

→ *manual and automated methods used to combine files*

→ *process of data cleaning and metadata enrichment*

Publisher	OA status	Number of journal-year combinations	APC in USD		
			Min	Max	Average
<b>all publishers</b>		36,618	0	<b>11,690</b>	<b>2,859</b>
	Gold	8,499	0	8,900	1,977
	Hybrid	26,993	0	11,690	3,137
	No OA status provided	16	1,250	3,400	2,288
	No APC provided	1,110		<i>n/a</i>	
Elsevier		12,478	150	10,100	2,736
	Gold	2,515	200	8,900	1,891
	Hybrid	9,582	150	10,100	2,959
	No OA status provided	16	1,250	3,400	2,288
	No APC provided	365		<i>n/a</i>	
Frontiers	Gold	618	0	3,295	2,093
MDPI		1,676	0	2,895	1,383
	Gold	1,676	0	2,895	1,383
	No APC provided	32		<i>n/a</i>	
PLOS	Gold	50	1,595	6,300	2,740
<b>Springer Nature</b>		13,422	0	<b>11,690</b>	<b>3,041</b>
	Gold	2,312	0	6,850	2,348
	Hybrid	10,398	0	11,690	3,195
	No APC provided	712		<i>n/a</i>	
Wiley		8,374	0	6,100	3,106
	Gold	1,360	0	5,740	2,139
	Hybrid	7,013	950	6,100	3,294
	No APC provided	1		<i>n/a</i>	



# You might ask....

- Does it always cost to publish in open access?
  - No - ([see DOAJ – Directory of Open Access Journals](#))
- But who pays the fees, when they apply?
  - Authors, sponsors, libraries, universities etc.



# Finding Open Access Journals




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DIRECTORY OF OPEN ACCESS JOURNALS

## Find open access journals & articles.

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13,653  
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Page 1 of 34

Margrét Gunnarsdóttir LBS-HBS, 12. febrúar 2025

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# You might ask...

- What can we do with an open access article? What terms and CC licenses apply to such an article? Can we translate the article, incorporate it into another article, or use it in courses that we teach?
- Can authors publish their article anywhere if it has already been published as open access? (e.g., on their own website, an institution's website, in a repository, in a doctoral thesis - "kappa" - etc.)
- **Answer:** The terms and Creative Commons (CC) licenses vary depending on the journal and publisher. We can review the information provided with each article and use a tool called [JISC Open Policy Finder](#) to check each publisher's or journal's publishing policy.

# Jisc Open Policy Finder – Publishers' Policies

The screenshot shows the Jisc Open Policy Finder website. At the top left is the Jisc logo and the text "Open policy finder Formerly Sherpa services". At the top right are the links "Select your institution" and "Menu". A yellow banner below the header contains a megaphone icon and the text "We've just launched our new supporter scheme. [Find out more here](#)". The main content area has a light blue background with the heading "Welcome to open policy finder" and the subtext "Helping authors and institutions to make informed and confident decisions in open access publication and compliance. Formerly Sherpa services." Below this is a white search box titled "Search across open policy finder" with the instruction "Search for a journal, publisher or funder. For open access book policies, search for a publisher below." The search box includes a dropdown menu set to "Search all", a text input field with the placeholder "Type the name or title of a journal, publisher or funder...", a magnifying glass icon, and a green "Search" button. Below the search box is a section titled "Open access compliance and transitional agreements" with two white cards. The left card is titled "Open access compliance" and includes a "United Kingdom Only" tag, the text "Get clear guidance on whether a journal complies with a funder's open access policies.", and a green "Check compliance" button. The right card is titled "Transitional agreement look up" and includes a "United Kingdom Only" tag, the text "Find information on transitional agreements (TAs) held by institutions and the journals listed within TAs.", and a green "Check agreement" button.

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Search all ▾ Type the name or title of a journal, publisher or funder... 🔍 Search

## Open access compliance and transitional agreements

🇬🇧 United Kingdom Only

### Open access compliance

Get clear guidance on whether a journal complies with a funder's open access policies.

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### Transitional agreement look up

Find information on transitional agreements (TAs) held by institutions and the journals listed within TAs.

Check agreement

# Women and Birth

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4. Discussion

5. Conclusion

Ethical approval statement

Funding


Ethical statement

CRedit authorship contribution statement

Declaration of Competing Interest

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Appendix A. Supplementary material

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







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## Women and Birth




Volume 37, Issue 1, February 2024, Pages 51-62




# A multidisciplinary evaluation, exploration, and advancement of the concept of a traumatic birth experience


Yvonne Kuipers<sup>a b 1</sup>  , Gill Thomson<sup>c 2</sup> , Zuzana Škodová<sup>d 3</sup> ,  
Ina Bozic<sup>e 4</sup> , Valgerður Lísa Sigurðardóttir<sup>f 9 5</sup> ,  
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## A multidisciplinary evaluation, exploration, and advancement of a traumatic birth experience

**Author:**

Yvonne Kuipers, Gill Thomson, Zuzana Škodová, Ina Bozic, Valgerður Lísa Sigurðardóttir, Alba Zurera, Dulce Morgado Neves, Catarina Barata, Claudia Klier

**Publication:** Women and Birth

**Publisher:** Elsevier

**Date:** February 2024

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The screenshot shows the Elsevier article page. At the top, there are links for 'View PDF' and 'Download full issue'. The article title is 'A multidisciplinary evaluation, exploration, and advancement of a traumatic birth experience' from the journal 'Women and Birth', Volume 37, Issue 1, February 2024, Pages 51-62. The authors listed are Yvonne Kuipers, Gill Thomson, Zuzana Škodová, Ina Bozic, Valgerður Lísa Sigurðardóttir, Alba Zurera, Dulce Morgado Neves, Catarina Barata, and Claudia Klier. The page includes a table of contents with sections like Introduction, Methods, Results, Discussion, and Conclusion. There are also links for 'Get rights and content' and 'open access'.

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Women and Birth 37 (2024) 51–62

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WOMEN AND BIRTH

ELSEVIER journal homepage: www.elsevier.com/locate/women-and-birth

**A multidisciplinary evaluation, exploration, and advancement of the concept of a traumatic birth experience**

Yvonne Kuipers<sup>a,b,c,1</sup>, Gill Thomson<sup>c,2</sup>, Zuzana Škodová<sup>d,3</sup>, Ina Bozic<sup>e,4</sup>, Valgerður Lísa Sigurðardóttir<sup>f,5</sup>, Josefina Goberna-Tricas<sup>g,6</sup>, Alba Zurera<sup>h</sup>, Dulce Morgado Neves<sup>i,7</sup>, Catarina Barata<sup>k,8</sup>, Claudia Klier<sup>l,9</sup>

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ARTICLE INFO

ABSTRACT

**Keywords:** Childbirth; Concept Sensation; Lifeworld

**Background:** Understanding a woman's traumatic birth experience benefits from an approach that considers perspectives from various fields of healthcare and social sciences.

**Aim:** To evaluate and explore the multidisciplinary perspective surrounding a traumatic birth experience to form a theory and to capture its structure.

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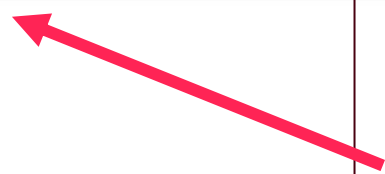
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# Greinin er í opnum aðgangi – „Hybrid/Gold“



Women and Birth  
Volume 37, Issue 1, February 2024, Pages 51-62


multidisciplinary evaluation,  
exploration, and advancement of the  
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experience

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# Post-print/Accepted manuscript

Keywords: Gender disparities, gender quotas, managers, structural versus individual hindrances

An overwhelming male dominance persists all over the world within the board and management positions of corporations. Increased political representation, education, and labor market participation among women are only weakly correlated with the number of women in leadership positions in the corporate sector (World Economic Forum 2018). The proportion of female chief executive officers (CEOs) in Fortune 500 companies (the largest companies in the United States) is very low and only increased from 0.2% in 1995 to 6.4% in 2017, although progress has been more rapid in recent years (Zarya 2017).

Iceland is a case in point. Despite high levels of women in politics and paid work and the availability of paid parental leave and public child care, the gender imbalance in business leadership is perplexing. This has raised concerns that women's talents are not being fully utilized in decision-making at the level in corporations (Thorsen, Aafiler, and Lorenz 2015). The European Commission (2012) points out that change is necessary in the corporate world to strengthen Europe's competitiveness and to create a sustainable future in which both women's and men's talents are fully utilized. A comparable concern is found in the European Parliament's report on women in business leadership (Pande and Ford 2011), which argues that the shortage of women in managerial positions in business is unacceptable and calls for some form of kick-start, such as gender quotas. This is a bold demand because there has been skepticism surrounding the implementation of gender quotas in the business world (Rafnsdóttir, Einarisdóttir, and Snorrason 2014). Unlike electoral quotas, which are based on the assumption that legislatures are expected to reflect and be accountable to the entire voting population, corporate boards are supposed to be responsible only to shareholders (Chandler 2016).



Opin vísindi

This is not the published version of the article / Þetta er ekki útgæfna útgáfa greinarinnar

Author(s)/Höf.: Þorgerður Einarisdóttir; Guðbjörg Linda Rafnsdóttir; Margrét Valdimarsdóttir

Title/Titill: Structural disadvantage or Less Driven Women? Manager's Views on Gender Disparities and Gender Quotas in Leadership Positions

Year/Útgáfuár: 2019

Version/Útgáfa: Post-print (okagefð höfundar)

Please cite the original version:

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Einarisdóttir, Þ., Rafnsdóttir G.L., Valdimarsdóttir M. (2020) Structural Disadvantage or Less Driven Women? Manager's Views on Gender Disparities and Gender Quotas in Leadership Positions. *Politics & Gender*, 16(1), 285-313. doi: <https://doi.org/10.1017/S1743923X1800106X>

Green open access

# The difference between a post-print and a published article

**Israeli teachers make sense of global citizenship education in a divided society- Religion, marginalisation and economic globalisation**

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Word count: 8,503 (excluding references)

Declaration of interest statement - No potential conflict of interest was reported by the authors.


Heela Goren is an MPhil/PhD student at the Department of Education, Practice, and Society at the UCL Institute of Education. Her research interests include global citizenship education, comparative education research, sociology of education, and the way social context shapes educational trajectories and outcomes.

Claire Maxwell is a sociologist of education, whose work seeks to elucidate how the desires of dominant social groups intersect with policy imperatives and historical configurations of education to shape the ways in which the concept of 'elite education' is articulated, experienced and renegotiated. Her work interrogates the intersections between private/state education provision, national/international curricula and credentials, and the practices of elite groups as well as national and global middle classes.




Miri Yemini is a Comparative Education scholar at Tel Aviv University. Dr. Yemini's research interests include globalisation of and in education; global citizenship education; internationalisation; intermediaries in education and the global middle class.

Post-print

COMPARATIVE EDUCATION  
2019, VOL. 55, NO. 2, 242-262  
<https://doi.org/10.1080/00220272.2018.1519460>

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**Israeli teachers make sense of global citizenship education in a divided society- religion, marginalisation and economic globalisation**

Heela Goren <sup>\*</sup>, Claire Maxwell <sup>†</sup> and Miri Yemini <sup>‡</sup>

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**ABSTRACT**  
Global citizenship education (GCE) has recently been promoted by national education systems and supranational organisations as a means for facilitating social cohesion and peace education. We examined the perceptions of GCE held by teachers from the three main education sectors in Israel: secular-Jewish, religious-Jewish, and Palestinian Arab, and found stark differences in the way teachers from each sector interpreted the term. For marginalised groups (Palestinian Arab), GCE is seen as offering a way of securing a sense of belonging to a global society. For already well-resourced social groups (Jewish secular), GCE is viewed as a way of promoting global futures. Meanwhile, for the Jewish religious minority in Israel, GCE is seen as a threat to national identity and religious values. Our findings cast doubt on the unifying potential of GCE, and we conclude by calling upon scholars and policymakers to examine unique obstacles facing GCE in their various contexts.

**KEYWORDS**  
Global citizenship; divided society; marginalised groups; belonging; religion; education; Israel

**Introduction**

Over the last few decades, Global Citizenship Education (GCE) has become a widespread curricula offer in schools (and other educational institutions) around the world, and, concurrently has sparked a vast scholarly interest (Gaudelli 2016; Myers 2016). This phenomenon can be understood as a form of internationalisation within education – both as a specific form of provision, but also as heralding an outward orientation in the purpose of education more broadly. Processes of globalisation, flows of immigration and technological developments demand and facilitate an engagement with the wider world (Goren and Yemini 2017a). In divided and highly diverse societies, in particular, GCE is often presented as a tool which holds potential for peace education, through the creation of a common ground for a shared conception of citizenship.

GCE is defined and justified by different policy actors by drawing on a relatively wide set of rationales – from a utilitarian view that concentrates on providing students with the skills necessary for traversing in a global society, to a more values-based approach that seeks to promote inclusion and empathy towards others (Osley and Morris 2013).

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# Rannís (The Icelandic Centre for Research) og opinn aðgangur

## Scientific Publication: Policy on Open Access

Open Access (OA) to science publications entails that published articles are available electronically on the Internet, free of charge to users and with minimal restrictions on use.

According to Act 3/2003 with later amendments (149/2012) all scientific publications based on projects, funded entirely or partially by Rannís must be published in open access unless otherwise agreed upon. This is to ensure that the public has access to results of publicly funded scientific projects in Iceland. Rannís mandate on open access extends to all peer-reviewed articles. Books, book chapters and student theses are exempted from the rule. Projects that have received grants from Rannís prior to January 2013 are not subject to the requirement of open access publishing, even though Rannís encourages all researchers to publish in open access.

# Rannís (The Icelandic Centre for Research) and APC's

- RANNÍS:  
From the IRF Handbook for the grant year 2025

## 3.3.4 Publishing expenses

Publication expenses up to 500.000 ISK can be applied for in Project Grants and Postdoctoral Fellowship Grants, and up to 1.000.000 ISK for Grants of Excellence. The total amount can be distributed over the grant period.

- We are not aware of any other institutions in Iceland that contribute to the costs of publishing in gold open access.



# Special clause of many universities abroad

## Taverne Amendment

Included in the Dutch copyright act, we find Article 25fa, also known as the Taverne Amendment, named after former Member of Parliament Joost Taverne. Under this article, researchers can make the published version of their scientific publications open access available after a reasonable period of time following the first publication.

Dutch universities have agreed that a six-month period is reasonable. This also applies if the publisher stipulates a longer embargo period.

Holland –  
published  
version

King's  
College  
London –  
Post-print

## How Rights Retention works

Traditionally, publishers require that authors sign a Copyright Transfer Agreement. The only way to access the article after publication is to pay for it. Rights Retention is based on the simple principle that authors and institutions should retain some rights to their publications.

As part of our new policy, King's College London asserts a non-exclusive, irrevocable, worldwide license to deposit the work under a CC BY licence. This allows authors to post the AAM in King's institutional repository with no embargo, share it among colleagues, and use it in their own teaching.

# Why CC licences?

- CC licenses provide everyone, from individuals to large organizations, with a standardized way to use creators' works under copyright law. For those looking to reuse a copyrighted work, CC licenses answer the question: 'What can I do with this work?'
- There are six licenses in total, each providing varying degrees of permissions.
- It is worth noting a recording of a lecture given online on October 22, 2024, ['How Creative Commons is Advancing Open Access,'](#) by Anna Tumadóttir, the newly appointed Executive Director of Creative Commons.
- [See also a recent brochure in Icelandic about CC licenses from LBS-HBS.](#)

# The six CC licenses



**CC BY** – allows people to use and adapt the work for any purpose as long as they give credit to the creator



**CC BY-SA** – allows people to use and adapt the work for any purposes as long as they give credit to the creator. Adaptations of the work must be shared under the same or a compatible license.



**CC BY-NC** – allows people to use and adapt the work for noncommercial purposes only, and only as long as they give credit to the creator.



**CC BY-NC-SA** – allows people to use and adapt the work for noncommercial purposes only, and only as long as they give credit to the creator. Adaptations of the work must be shared under the same or a compatible license.



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**CC BY-NC-ND** – allows people to use the work for noncommercial purposes only, and only as long as they give credit to the creator. People are not allowed to share adaptations of the work.

Most open



Least open

# Remember our next webinars

- Webinar on *Predatory journals and publishing* on Wednesday, 19<sup>th</sup> February at 3 pm (in English)
- Webinar: *The Future is Open: Navigating Creative Commons and Open Access* on Wednesday, February 26<sup>th</sup> at 3 pm (in English)

# Useful websites

- [Opinnadgangur.is](https://opinnadgangur.is)
- [Brochure in Icelandic about Open Access](#)
- [Opinvisindi.is](https://opinvisindi.is)
- [IRIS – The Icelandic Research Portal](#)
- [Brochure in Icelandic about CC licences](#)
- [DOAJ – Directory of Open Access Journals](#)
- [JISC – Open Policy Finder](#)

# Website and newsletter about Open Access resources and updates



Heim   Alþjóðleg vika opins aðgangs 2023   Hvað er OA   OA á Íslandi   Þitt hlutverk   Finna OA efni  
Fróðleikur   Um vefinn   In English

## PÓSTLISTI UM OPINN AÐGANG

Gerast áskrifandi

\* Þarf að fylla út

**Netfang \***

**Nafn/millinafn**

**Eftirnafn**

Staðfesta

[www.openaccess.is](http://www.openaccess.is)

# Thank you!

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